



Arethusa News

Term 2, 2023



Dear Parents, carers and students,

At the end of this significant term, I would first like to take a moment to celebrate the accomplishments of our cross-campus rugby teams. What started as an idea from a staff member has turned into a tremendous success and a testament to the incredible talent and spirit that exists within our school community. Our dedicated athletes from all 7 of our campuses have demonstrated exceptional skills, teamwork, and determination, making us immensely proud.

I would like to express my heartfelt appreciation to the coaches, teachers, and support staff who have contributed to the success of our rugby team, including designing uniforms, organising logistics, coordinating teams, and training the students. Their guidance, mentorship, and unwavering support have been instrumental in fostering a positive and competitive environment for our students. Together, we have created space for our students to excel and learn valuable life lessons through sport.

Secondly, in our ongoing commitment to providing a safe and inclusive learning environment for all students, I am pleased to announce the implementation of our updated complaints policy, which you can find [here](#). These updates aim to ensure that all concerns and grievances are addressed promptly and fairly, allowing us to maintain transparency and accountability in our school community.

Before our teachers take their well-deserved break, they are finalising report cards; you should expect to receive them by email before Friday 30 June.

If you or your young person needs support during the break, you will find support staff available on campuses throughout the holidays; please contact your relevant campus for more information.

Enjoy your break, and see you soon.

*Lisa Coles,
Executive Principal*

Pathways

Marnie Parker
VEP

During Term 2, young people across all campuses connected with Pathways staff to improve their employability and transferable skills through:

1. Work Experience placements
2. White Card training
3. Barista Certification, and
4. The Pre-SET Planning Program.

Students at Spring Hill and Forest Lake are at the halfway point of their Certificate II in Hospitality where they are learning skills for work and life. Our Montague Road and Springwood students have had a taste of TAFE during excursions to Loganlea and South Bank Campuses.

Shout out to Mikah Robertson at Forest Lake Campus for his QTIC Salute to Excellence Awards – Secondary Student of the Year Food and Beverage nomination, and Nic Alchin for being our WH&S Officer, along with accounts manager!

Barista training is in full swing at Lake View Café (The Bay), Spring Hill and Montague Road, after commercial-grade espresso machines were recently installed. We look forward to bringing Forest Lake, Springwood, and Maroochydore Campuses on board for this program in the near future.

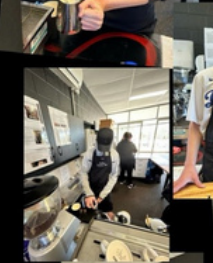
The Pathways team encourages students at every campus to reach out next term to see what's on offer and gain a better understanding of the skills required by industries through the workplace preparation courses available. Kerry, Nathan, Charlie, Brad, Lizzie, and Deb are only too happy to help get you started!

Hospitality – Forest Lake



Pathways

Marnie Parker
VEP



The Bay

Jo McCracken
Campus Principal, The Bay

I hope this newsletter finds you and your family in good health amidst the current flu season. What an exciting term it has been. There is so much to celebrate across our awesome campus. I feel as though it is important to find every opportunity to engage in the activities that students enjoy and activities they are passionate about.

Our Middle School students have been running project-based end-of-term activities, investigating different ideas to better the learning environment, with particular focus on lunchtimes. I am looking forward to seeing their proposals come to life in the new semester.

Students have also been busy getting their assessment items completed before heading off to a number of different end-of-term celebrations over the last week of Term 2.


Junior students got to go to the museum as part of their Integrated Studies unit. Our Juniors especially enjoyed playing Cricket and trying to get Deputy Dave out (didn't happen).

The talented Senior Visual Art students have been working on community art projects with our pianos that were donated. Senior Science has seen students investigating mould growth and yeast production; culminating in delicious home-grown pizza afterwards (it was incredible).

Last but not least, our Senior Sport and Recreation and ASA students have been working on their bowling average and now their golf swing. It's safe to say that we have some very talented athletes among us at The Bay.

After such a big term we hope you all have a well deserved break.



Find us on 



Deception Bay
Campus

ASA - Sports Academy

*Lee Hall
Arethusa Sports Academy (ASA)*

The second term of school often brings about a sense of excitement for our young people, as well as for our staff. This year, Term 2 has seen the introduction of new teacher, Lee, and Chaplain, Chelsea, as well as welcoming plenty of new faces, who have embraced the culture and energy that is unique to ASA.

We have been working on autobiographies in our English unit with plenty of great examples being selected and studied by ASA students, with most choosing to focus on sportsmen and women as their assessment piece. In HPE we have been focussing on striking and fielding, with games such as T Ball and different versions of cricket. The students have thoroughly enjoyed it and have improved significantly. Our Integrated unit has looked at History, with our primary study examining First Nations People, World War 2 in Australia, and Ancient Rome, which was an interesting and fascinating experience for all students. It has been brilliant to see what our students have produced, and we are very proud of you.

In ASA, we have ventured out on regular excursions on Friday afternoons where many of our students tested their skills in ten-pin bowling and golf. Our students have represented the College extremely well and with distinction.

The cross-campus rugby league teams have been fantastic, with many ASA students taking part to represent Arethusa. These students have taken to the field for the first time this term, playing against other schools, displaying the strength, determination, and grit that is unparalleled in Arethusa students.

To top of this jam-packed semester, several students also tackled the Kokoda Challenge, joining plenty more of our Arethusa peers.

We, in ASA, cannot wait to see what Semester 2 has in store for our young people!



Adventure Academy

*Michael Lloyd
Arethusa Adventure Academy (AAA)*


Term 2 has seen AAA students return to the bush; utilising the vast landscape and wonders that The Bay has to offer. Students have spent time fishing in the lake, creating bunkers for their mock battle, and have shown up staff in hide-and-seek tag.

Integrated studies for this term has enabled students to look at History, focusing on warfare from the times of the Roman Empire until World War II. Our students have also had the opportunity to study autobiographies and biographies for English, looking at people whom they admire.

We are looking forward to moving into Term 3, with many excursions and some camps being organised and planned by staff.

The AAA team hope that you all have a safe and enjoyable break, rearing and ready to go for Semester 2.



Find us on 



Arethusa Adventure
Academy

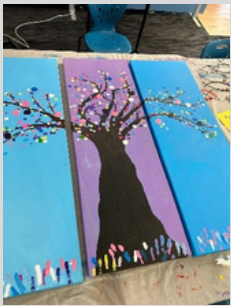
Montague Road

Kelly Barnes
Acting Principal, Montague Road

At Montague Road we have continued to explore our theme for the year: Belonging. This theme was the center of our wellbeing week at the end of Term 1, where a range of activities were arranged to encourage social and group interactions, as well as physical activities, to support a sense of community culture between staff and students.


This included:

- A collaborative art piece called 'The Belonging Tree', where staff and students provided their fingerprints for the leaves on the tree and handprints for the grass.
- Giant games designed to promote problem-solving skills and healthy competition.
- Bowling and laser tag excursion.
- Choose-your-own adventure pizza-making in pairs.
- Acts of Service Cooking where bulk meals were prepared for students who might need welfare meals over the holidays.



Pathways

The pathways team has taken two out of four groups through a Pre-Senior Education and Training Plan (SETP) program designed to give our Year 10s the chance to identify their career and learning goals. This culminated in an excursion to TAFE to increase confidence in this option for future pathways. The students received a gift bag and returned with big smiles and big ideas for their future.

Find us on 



Montague Road
Campus



Montague Road

Kelly Barnes
Acting Principal, Montague Road

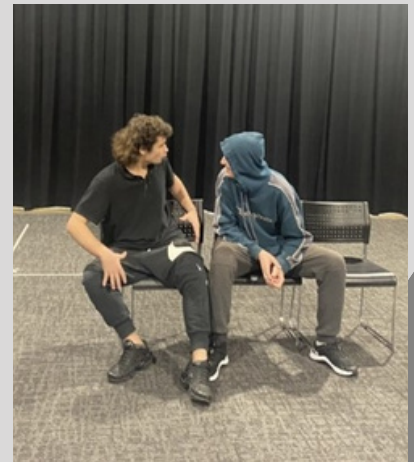
The Arts

Optional participation in Drama workshops have been offered as an elective component of the Middle School curriculum at Montague Road. Through Drama, we aim to create an environment where our young people feel safe and supported to explore their creativity and celebrate the achievements of their peers.

This term, our junior students were introduced to drama workshops. After some initial apprehension, students really got involved and were enthusiastic about more of these workshops.

Classes focus on developing skills of characterisation, through the development of vocal expression, body language and facial expression. Additionally, story building, use of theatrical space and conventions, concentration and audience awareness have been crucial areas of study for those engaged. Students have performed both self-devised and scripted works.


In addition, the whole school is helping the senior Visual Arts classes with their 'puzzle project'. This project involves a mural of puzzle pieces that must be able to be understood from any angle and must be done in collaboration with another staff member or student. It has been brilliant to see all students working together.



Anzac Service

Students made multi-coloured poppies and planted them in a herb garden. These poppies represent the multi-cultural composition of the Australia we have today and are a way to commemorate the efforts of our soldiers in many wars. Students and staff planted their poppies in a sombre and respectful service commemorating Anzac Day and those who lose their lives.



Find us on 



Montague Road
Campus

Forest Lake

*Eryn Grady
Campus Principal , Forest Lake*

The Forest Lake Campus has been a hive of activity this term. We have had trips out to Art Galleries, Football competitions and training, visits from Aunty Rhonda and much more! We have also announced our Class Captains who are doing a wonderful job.

Students have loved studying History this term, exploring wars and warfare from the Roman Empire to World WarII and everything in between. They are already excited and look forward to exploring more in Science next term.

Term 3 will also be thrilling with the addition of our Inaugural Camp for Forest Lake. Keep a look out for the permission slips coming home early next term.

I have managed to get out and get involved with some HPE, participating in a T-Ball game on the oval with the Juniors.

Thank you to all students for making staff smile every day!

Junior Room Report

Term 2 has been a busy one in the Junior Room.


In English we have been studying biographies and autobiographies; HPE has looked at striking games, with a focus on T-ball; Maths has been concentrated on fractions and probability; and Integrated has had focused on History, specifically Ancient Civilizations.

In addition to our core subjects, we have had lots of fun with STEM activities.

The Junior room loves being able to learn 'hands-on', so we have built aqueducts, catapults, the Colosseum, and we have even gone "digging" for treasure.

We also announced our Class Captains: Noah and Marcus! Well done to you both.



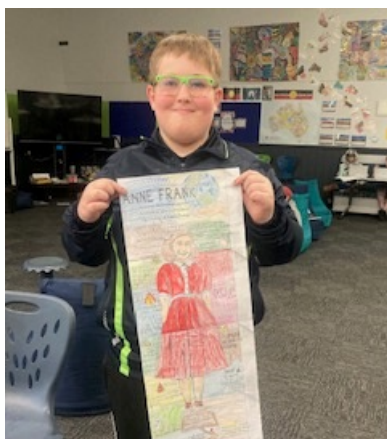
Find us on 



Forest Lake
Campus

Forest Lake

Eryn Grady
Campus Principal, Forest Lake



Middle Room Report

Term 2 for our Middle room has been action-packed.

At the start of the term, we announced our Class Captains: Ellie and Mikah, who have been doing a great job. Congratulations and well done!

In English we have been studying biographies and autobiographies, whilst HPE has been team ball games, with a focus soccer and cricket, as well as large group handball (one of our favourites). Maths has been concentrated on fractions and probability, particularly focusing on how students can use mental maths in real-world situations.

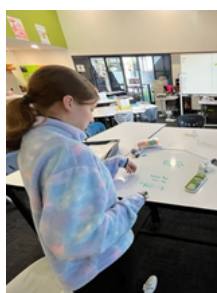
Integrated studies took us into the World Wars, where we have played Kahoots, Blookets, and built Lego models of machinery and aircraft used during these periods.

For Personal Project, students chose an area of interest, they then planned to design or create something for that area. Topics students have chosen include learning skills such as embroidery to decorate jackets in Term 4, designing a new student gym for our campus, and designing mobile phone cases.

Find us on

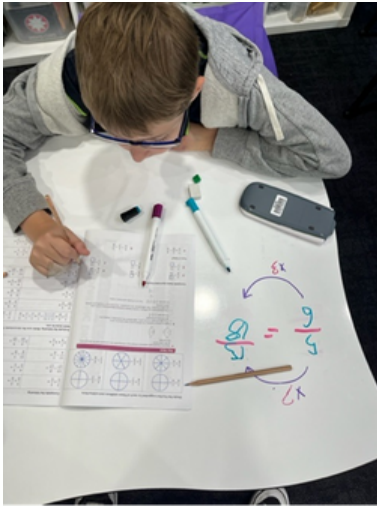


Forest Lake
Campus



Forest Lake

Eryn Grady
Campus Principal , Forest Lake

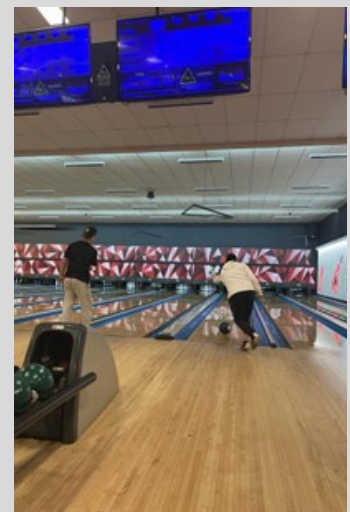



Senior Report

Forest Lake Senior students have been developing Employee Handbooks in Essential English, with our Year 12s sitting the Common Internal Assessment (CIA) tasks for Essential English and Essential Maths.

They have been eagerly engaging with work-related skills and terminology in Social and Community Studies and in their Certificate II in Workplace Skills.

Students have been off campus each week, participating in Ten Pin Bowling and Lawn Bowls for Sport and Recreation. The Visual Art students went for an excursion to the Ipswich Art Gallery where they learnt about Public art and were even given the opportunity to develop their own artworks for public spaces.



Find us on 



Forest Lake
Campus

Springwood

Mary Mansour
Acting Campus Principal, Springwood

Pathways - Year 9 Pre-Work Experience

During the final session of the Year 9 Pre-Work Experience Program (10 weeks – 1 x 45-minute session per week), students focused on 'Being Enterprising' and were required to decorate, package and label their cupcakes with a business name.

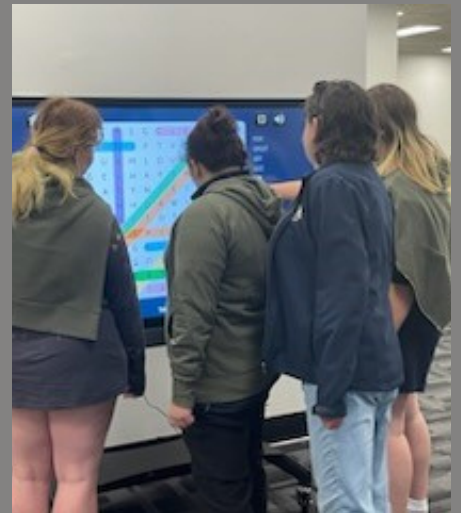
Some of our enterprising businesses include 'Cockatiel Cakes' and 'Emily's Just Desserts'.




Aunty Rhonda incursion – Junior School



Outdoor Learning Park visits



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Springwood
Campus

Spring Hill

*Dunstan Rowley
Deputy Principal, Spring Hill*

Curriculum and Assessment


Students must be congratulated for their hard work and perseverance during the term and the assessment period. In particular, Term 2 has been an important period for the year 12 students in Essential English and Essential Maths. Students successfully sat the Common Internal Assessment (CIA); a standardised examination undertaken by all Year 12 students across Queensland. It is important that these students are praised for their resilience and attitude towards these examinations. A special thank you to teachers Alisa Thwaite and Tek Adhikari for their preparation and support of students during this time.



Electives

This term we have decided to change the choices of our electives. Students from years 7-10 were given the choice to pick from Fun with Art, Fun with Music, Fun with Coding, Fun with Sport, and Fun with Yarn. The variation in electives has allowed students to engage further in their schooling. Fun with Art has been the most popular elective this year and, with the guidance of new teacher Stephanie Back, it will be a permanent elective on our timetable.



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Spring Hill
Campus

Spring Hill

Dunstan Rowley
Deputy Principal, Spring Hill

School Initiatives

Staff and students at Spring Hill have celebrated a number of events this semester, some of which include IDAHOBIT Day, Crazy Sock Day and Autism Awareness Week. IDAHOBIT Day stands for International Day Against Homophobia, Biphobia and Transphobia, and on this day, and all others, we stand with our students to ensure that they feel safe and supported. Crazy Sock Day is a day to raise awareness of Down Syndrome; with students wearing mismatched and colourful socks for the day. Staff and students also wore red for Autism Awareness Week.

Spring Hill has also begun weekly BBQs on the balcony for students, and we look forward to continuing this in the future. We also welcomed back many of our former graduates and hosted a lunch for all of them. It was amazing to see so many students come back and visit us.



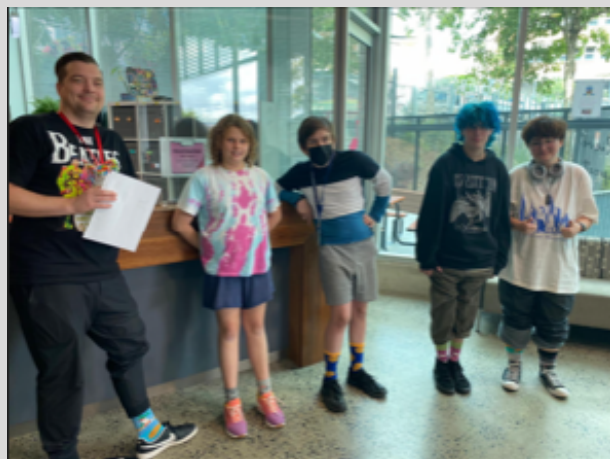
IDAHOBIT DAY



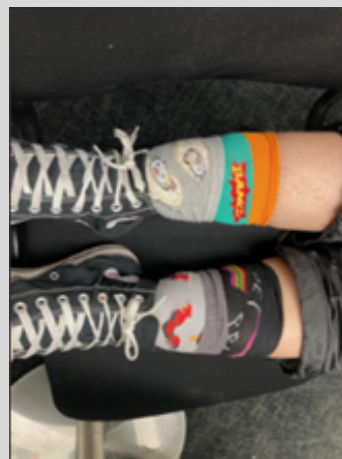
Autism Awareness Week




Graduated students BBQ



Crazy Sock Day



BBQ at Spring Hill

Find us on 



Spring Hill
Campus



Spring Hill

Dunstan Rowley
Deputy Principal, Spring Hill

Excursions

Students were fortunate enough to attend a number of excursions and incursions this term. Year 7 and 8 students visited Rocksports in Fortitude Valley as part of their Health and Physical Education Unit. These students also had special presenters attend their History classes, including the wonderful, Aunty Rhonda, Uncle Val and Jacki, who showcased stories, music, culture and dances of First Nations Peoples. Later in Term 2, our year 11 and 12 Media Arts students visited the Queensland Art Gallery of Modern Art as part of their unit of study.



Rock climbing Excursion




Indigenous Presentation

Work Experience

Work experience has allowed our year 11 and 12 students to explore possible career options while they gain an understanding of different work settings. A number of students participated in work experience this term. A big thank you to Kerry Morton from our Pathways team for her dedication and hard work to find students placements.



Find us on 



Spring Hill
Campus

Maroochydore

Marcelle Calitz
Campus Principal, Maroochydore

On Monday 29th of May, Middle school students went on a history excursion to the Sir Henry Royce Foundation Showroom in Coolum. The students had a private tour of the vehicles and historical artefacts, featuring WWII military vehicles, artillery, uniform pieces, and rifles. Another highlight was the Rolls Royce Phantom Limousine that transported Queen Elizabeth II during her visits to Australia. The collection includes a variety of classic cars and military vehicles. The students took photos and asked many questions during their visit to the private museum. Our many thanks to Frank Carroll for his insightful information, time, and for providing this experience free of charge to the students.



Art Therapy

The art therapy taking place on Thursdays is supported and funded by Headspace. We have 10 students completing a course and experimenting with colour/emotion and reflection of themselves. They are experimenting with affirmation words, colour and pictorially mapping their personal support systems. They are learning to investigate with their art to represent themselves and what matters to them. The course has been received well and all are producing some fantastic art works.




Other exciting news...

- Headspace are supporting us to run a trial DBT informed skills-based program.
- Community Connect Kids are trialling a program called Lab of Awesome with some students in years 7 to 10. Students are engaging with coding software and robotics with a staff member from Sunshine coast University.
- We are excited that we now have a student counsellor, Kristy Warbrooke, working with us four days per week.
- Our basketball program at Clipper's basketball stadium in Buderim continues to be a popular event for students in years 7 to 10. Three different groups per week engage in this program.

Senior Leadership and life Skills Days

- Team building game day - to learn names and background of fellow students
- Bush walk – learning how to appreciate nature and destress at Noosa National Park
- Minute to win it games – Various tasks and games to complete in under a minute and cope with the stress of deadlines.
- Fishing and other outdoor skills and activities.
- First Nations culture day – learning traditional methods of lighting fires, making and throwing boomerangs, traditional cooking and medicines.
- Air Fryer viral recipes – Where you had to pick a simple and nutritious air fryer recipes in under half an hour to prepare and cook.

Find us on 



Maroochydore
Campus

Anywhere Learning Team

Stacey Power

Head of Inclusive Education & Anywhere Learning Team

Grocery Outlet

The purpose of our visit to the food banks was to open the conversation around the famous proverb, "Give me a fish, you feed me for a day. Teach me to fish, you feed me for a lifetime". The general principle which applies to our role in ALT is that we expose young people to services in the community set up to help and support families. It was incredible to see the volume and quality of food that is included in a \$50 hamper from Loaves and Fishes. We will be returning for more delicious meat, fruit and groceries soon.



Sergeant Dan Visit

The Windsor Hub had a reward for staying on task; it was a special visit from Sergeant Dan. He was one cool police dude, who takes time to spread cheer and goodwill to youngsters. It was a timely visit as we were ready to ask him some questions that later we could weave into a Biography for English this term. Students were able to interview a real living person with a rich history to write about.

The following paragraph is a beginning to his story.

Dan O'Brien was born at Sunnybank Plains. At an early age, his mother and father enrolled him in a Catholic school named St. Lawrence, located in South Brisbane. Here the value of service and community were central, their moto; "Facere et Docere" translated from Latin, means "To do and to teach". Ironically today Saint Lawrence has a strong history of students graduating and becoming members of the police force. It was a part of the journey to shaping young men like Sergeant Dan for positions like this. Interestingly, the title "Sergeant" is a word based in Latin; "servire", meaning "to serve". Sergeant Dan proudly serves the community we live in every day through his role as a protector of civilians.

Dan could recall the school's motto well and he describes St. Lawrence's as the type of school that accepted new students, even if they could not afford the fees. Dan said that the school would also be highly involved in community services, including serving soup to homeless people, tidying a local resident's yard for them or volunteering and assisting community events in the area. Perhaps the school's values instilled a sense of service to people that Dan holds dearly today.



TERM 3 DATES

Term 3 Dates:

Monday 17 July - Friday 15 September

Term 3 Public Holidays:

EKKA Holiday (The Bay and Springwood Campuses)

Monday 14 August

EKKA Holiday (Inner City and Forest Lake Campuses)

Wednesday 16 August

Pupil Free Day

Curriculum Planning Day

Friday 1 September

Find us on 



Find us on 



Student Absentees

To report a student absence, please call or text the absentee line by 10:00 am on the day of absence to report the student being away.

Call **07 2000 0200** or Text **0417 207 465** to report an absentee.