

## **About the business**

Arethusa College is an independent, co-educational school catering for students requiring an alternative to mainstream schooling. We are accredited as a Special Assistance School with three campuses located at Deception Bay, Spring Hill and Windsor.

We believe in providing an alternate approach to education for students where previous schooling in a mainstream setting has not been successful due to social, emotional, physical, educational, family or situational difficulties. The College provides education which is innovative and meets the needs of each student, some of whom have learning difficulties and disabilities.

At Arethusa College we ***Believe, Expect and Celebrate*** as we see our students move towards achieving their full potential. Our College prides itself on promoting individual wellbeing and support for all in our community. The College acknowledges that quality education only exists where there are quality educators, and therefore values the contributions made by our staff. Our staff promote self-discipline, believing that the responsibility to change the future lies within the individual and is not found merely inside educational policy or applying unfair discipline.

## **About the role**

Due to expansion at our College we have exciting opportunities available for suitably qualified Teachers and Relief Teachers at our Deception Bay Campus. The position is a fixed term 1 year appointment with an immediate start with the possibility of the contract becoming ongoing. Applicants with experience in highly differentiating the curriculum will be highly regarded.

The successful applicants will be required to teach students who have previously disengaged from mainstream education. The applicants must have experience with and be passionate about supporting students with learning disabilities and those impacted by school disengagement. An understanding of Restorative Practices as best practice for behaviour management is essential.

The applicants will be skilled teachers, with a demonstrated ability to work as an effective member of a team. They will be a highly capable and competent teacher able to work in a Christian environment and participate within the Christian ethos of the College.

Graduates are encouraged to apply.

## **Selection Criteria**

1. **Learning Environment:** Demonstrated ability to create inclusive learning environments which value student diversity and engages all students in meaningful learning opportunities.
2. **Curriculum Planning and Delivery:** Demonstrated ability to work both collaboratively and individually in the planning of differentiated or modified programs for students. Identify and purposefully target specific learning stages of all students in the classroom.
3. **Assessment and Reporting:** Demonstrated ability to use the data from formative, summative, diagnostic testing and other standardised assessments to identify

individual learning needs and actively monitor and report on the progress of students.

4. **Behaviour Support and Intervention:** Demonstrated ability to work collaboratively to establish effective behaviour management practices and develop clear behaviour intervention plans for students who are identified as requiring additional behaviour support.
5. **Pastoral Care:** Demonstrated ability to plan for and implement programs designed to provide students with skills for social, emotional and personal development.
6. **Communication with Parents/Carers and Stakeholders:** Demonstrated ability to actively establish and maintain respectful and cooperative relationships with parents/carers or other stakeholders regarding student learning and wellbeing while maintaining professional boundaries.
7. **Health, Safety and Wellbeing:** Demonstrated ability to monitor, identify and report and proactively resolve issues of concerns regarding health and safety in the classroom and wider school environment.
8. **Professional Learning:** Demonstrated willingness for ongoing professional learning experiences to improve teaching practice including self-evaluation and reflective practices.
9. **Professional Relationships:** Demonstrated ability to maintain effective working relationships by operating in a supportive and collaborative manner, to ensure the best learning opportunities for students.

**To apply**, email your resume including a covering letter, addressing the selection criteria to: [hr@arethusa.qld.edu.au](mailto:hr@arethusa.qld.edu.au)

**Applications close:** 26th February 2020

**Start date:** As soon as possible

*NB: Interviews may commence prior to closing date*