



Professional Referral

This section to be completed by a professional referee who has an understanding of the student's educational support needs. A suitable referee may include a Principal, Teacher, Guidance Officer, Psychologist, General Practitioner, Specialists, Youth Support Workers, Therapist or another relevant professional. The criteria for Special Assistance Schools (SASs) in Queensland requires a student to have disengaged or be at serious risk of disengagement from mainstream schooling. Factors may include behaviour, social / emotional factors, or the impact of a disability.

Student's Name: <input type="text"/>	Recommended Grade/Year of Entry (e.g. Grade 7 in 2018) <input type="text"/>
Referee's Name: <input type="text"/>	Referee's Profession/Employer: <input type="text"/>
Phone Contact: <input type="text"/>	Email Contact: <input type="text"/>
In what capacity have you supported the student? <input type="text"/>	
Does the student meet the criteria of 'disengagement' from mainstream schooling? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	
In your view, in what area/s does this student meet the SAS criteria?	
<input type="checkbox"/> Behaviour Needs	Details: <input type="text"/>
<input type="checkbox"/> Social / Emotional	Details: <input type="text"/>
<input type="checkbox"/> Disability Needs	Details: <input type="text"/>
In what capacity have you supported the student? <input type="text"/>	
In your view, what supports would be needed to re-engage this student in education? <input type="text"/>	
<i>Please attach any relevant assessment or reports or additional relevant information regarding the needs of this student.</i>	
Referee's Signature: <input type="text"/>	Date: <input type="text"/>

Please return completed form

In person to:
Arethusa College Central Office
1-83 Deception Bay Road,
Deception Bay Qld 4508

OR

Via post to:
Arethusa College Central Office
PO Box 565
Burpengary Qld 4505

OR

Scanned and emailed to:
enrolments@arethusa.qld.edu.au